

Be the Seed / SSA, pno / dur: 3'30"

J O A N S Z Y M K O

for Sorelle Cantanti

Be the Seed

poem by
KIM STAFFORD

JOAN SZYMKO MUSIC

Commissioned by Muskego High School Sorelle Cantanti
Genevieve Michels, Director

Be the Seed

KIM STAFFORD

JOAN SZYMKO

♩ = 52

Soprano *mp* Be the seed with feath-er crown,

Alto *mp* be the

Piano *mp* *f* *p*
Ped.

5
S. *mf* *f* bris - tling, bris - tling with le-ga-cy for life. Lift your

A. *mf* *f* bead bris - tling, bris - tling Lift your

Pno. *f* *mf*

The musical score is written for Soprano, Alto, and Piano. The key signature has three sharps (F#, C#, G#) and the time signature is 6/8. The tempo is marked as quarter note = 52. The Soprano part begins with a rest followed by the lyrics 'Be the seed with feath-er crown,'. The Alto part begins with a rest followed by the lyrics 'be the'. The Piano part features a complex accompaniment with dynamic markings of *mp*, *f*, and *p*. A second system of the score includes a Soprano solo (S.) and an Alto part (A.) with lyrics 'bris - tling, bris - tling with le-ga-cy for life. Lift your' and 'bead bris - tling, bris - tling Lift your' respectively. The Piano accompaniment continues with dynamics of *f* and *mf*. A large diagonal watermark 'for perusal only' is overlaid across the entire score.

9

mf $\text{♩} = \text{♩}$ *rit.*

S. gift, sift - ing down in-to this seam of con-crete wet, for - sa - ken, _____

A. *mf* gift, go seek-ing sift - ing down in-to this seam in con-crete wet, for - sa - ken, _____

Pno.

Red.

14

A tempo mp *rall.* $\text{♩} = \text{♩} = 130$ *p*

S. yearn - ing for a root thread you send fin-ger-ing, _____

A. *mp* yearn - ing for a root thread yearn -

Pno.

A tempo mp *rall.* $\text{♩} = \text{♩} = 130$ *p*

18 *rit.* *mp* **Tempo primo** *mf* *rit.*

S1 lin - ger ing lov - ing ev-er deep - er, lov-ing ev-er deep - er in-to

S2 lin - ger ing lov - ing deep - er lov-ing ev-er deep - er in-to

A1 (yearn) - ing lov - ing deep - er lov - ing deep - er

A2 yearn - ing lov - ing deep - er lov ing deep - er

Pno. *rit.* **Tempo primo** *mp* *rit.*

23 *accel.*

S1 dense dark.

S2 dense dark.

A1 dense dark. *p*

A2 dense dark. *p*

Pno. *accel.* *p*

ped. simile, ad lib unless notated

- Tempo primo

p *mp*

S1 Be the seed. Be the shred of liv- ing. Be the shred of liv - ing light—

mp

S2 Be the seed. Be the shred of liv - ing light—

p *mp*

A1 Be the seed. Be the shred of liv- ing. Be the shred of liv - ing light—

mp

A2 Be the seed. Be the shred liv - ing light—

Tempo primo

Pno.

mf

S1 Be the seed. Be the shred of liv - ing light

mf

S2 Be the seed. Be the shred of liv- ing. Be the seed. Be the shred of liv - ing light

mf

A1 Be the seed. Be the shred of liv - ing light

mf *mf*

A2 Be the seed. Be the shred of liv- ing. of liv - ing light

Pno.

33

S1 *f* *mf* *p* *mp*
bed-ded in the bro - ken world. Be not a fraid, —

S2 *f* *mf* *mp* *p* *mp*
bed-ded in the bro - ken world. Be not a fraid, —

A. *f* *mf* *mp* *p* *mp*
bed-ded in the bro - ken world. Be not a fraid, —

Pno. *f* *mf* *mp* *p*
bed. —

37

S1 *mf*
Be not a-fraid, no mat - ter how small your poor pow - er a - gainst the pow - ers that be—

S2 *mf*
Be not a-fraid, no mat - ter how small your poor pow - er a - gainst the pow - ers that be—

A. *mf*
Be not a-fraid, no mat - ter how small your poor pow - er a - gainst the pow - ers that be—

Pno. *mf* *mp*
Red.

41 *mp* **Tempo primo**

S1 no wor-ry,— no fear.

S2 no wor-ry,— no fear.

A. *mp*

Pno. **Tempo primo** *mf* *p* ped. as before

45 *mf* *f*

S. Be the seed where you are for the long game, the strong change— Be the seed where you

A. *mf* *f* Be the seed where you are for the long game, the strong change— Be the seed where you

Pno.

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misura

Tempo primo

61

f

S1 wi - der _____ flow - ing,

f

S2 wi - der _____ All of us, all of us in our cir - cle, flow - ing,

f

A. wi - der _____ All of us, all of us in our cir - cle, flow - ing,

f

Pno.

f

Tempo primo

65

S1 grow-ing, green-ing, reach-ing, _____ wak-ing, wind-ing, root-ing sing-ing,

S2 grow-ing, green-ing, reach-ing, _____ wind-ing, root-ing sing-ing, _____

A. grow-ing, green-ing, reach-ing, _____ root-ing sing-ing,

Pno.

mf

69

S1 *ff* bring - ing with *f* feath - ered crown

S2 *ff* feath - ered crown

A. *ff* bring - ing with *f* feath - ered crown

Pno. *f*

72

S1 the seed.

S2 the seed.

A. the seed.

Pno.

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